



Student Safety Policy

1. PURPOSE

This policy establishes East Bridge University's (EBU) commitment to maintaining a safe, respectful, inclusive, and supportive learning environment for all learners across its academic, digital, operational, and community environments.

As a globally connected institution with learners from diverse professional, cultural, and geographical backgrounds, EBU recognises that student safety extends beyond physical environments and includes emotional wellbeing, digital safety, academic support, respectful engagement, and responsible institutional practices.

The University believes that a positive and secure learning experience is essential for academic growth, participation, well-being, and student success.

2. SCOPE

This policy applies across all EBU activities and environments, including:

- Online and blended learning environments
- Academic programmes and student-support activities
- Institutional events, webinars, workshops, and engagement activities
- Student services and communication platforms
- Interactions involving faculty, staff, students, partners, and external stakeholders

This policy applies to all learners, employees, faculty, contractors, institutional partners, and individuals participating in activities conducted under the name of East Bridge University.

3. DEFINITIONS

Student Safety: Student safety refers to the protection of learners from harm, discrimination, harassment, exploitation, abuse, intimidation, or unsafe practices across academic, digital, operational, and institutional environments.

Digital Safety: Digital safety refers to the responsible and secure use of online platforms, communication systems, digital learning environments, and institutional technologies to protect learners' well-being, privacy, and participation.

Wellbeing: Wellbeing refers to the overall emotional, psychological, social, and academic welfare of learners within the University environment.

4. POLICY STATEMENT

East Bridge University is committed to fostering a learning environment where all students are treated with dignity, fairness, respect, and care.

The University recognises that student safety and wellbeing are shared institutional responsibilities that contribute directly to learner confidence, engagement, academic success, and positive educational experiences. EBU therefore seeks to ensure that students can participate in learning and institutional activities in environments that are supportive, inclusive, professionally conducted, and free from harm or discrimination.

Through this policy, the University aims to strengthen student support systems, encourage respectful conduct, promote responsible digital engagement, and maintain institutional practices that prioritise learner wellbeing and safety.

5. POLICY DECLARATION

EBU will continue to promote student safety and well-being in accordance with the following principles and commitments:

5.1 Safe and Respectful Learning Environment

The University is committed to maintaining academic and institutional environments that are respectful, inclusive, supportive, and free from harassment, discrimination, bullying, intimidation, or abuse.

5.2 Student Wellbeing and Support

EBU recognises the importance of supporting student wellbeing through accessible academic guidance, learner support services, communication channels, and responsible institutional practices.

5.3 Digital Safety and Responsible Online Engagement

As a digitally connected institution, EBU will seek to maintain safe and professionally managed online learning and communication environments that support respectful participation, privacy, and responsible conduct.

5.4 Equality, Inclusion, and Accessibility

The University will continue to encourage inclusive learning practices and accessible student-support environments that respect diverse backgrounds, experiences, and learner needs.

5.5 Prevention of Harassment and Misconduct

EBU maintains a zero-tolerance approach towards harassment, discrimination, exploitation, abusive conduct, or behaviour that compromises student safety or wellbeing.

5.6 Reporting and Student Protection

Students are encouraged to raise concerns relating to safety, well-being, harassment, discrimination, or inappropriate conduct through appropriate institutional channels. Concerns raised in good faith will be handled responsibly, fairly, and confidentially where possible.

5.7 Professional Conduct and Institutional Responsibility

Faculty, staff, partners, and external stakeholders engaged with EBU are expected to maintain professional, ethical, and respectful conduct in all student-related interactions and activities.

5.8 Awareness and Preventive Practices

The University will continue to promote awareness, guidance, and preventative measures that support responsible behaviour, digital safety, respectful engagement, and student wellbeing.

5.9 Monitoring and Continuous Improvement

EBU will periodically review student-support systems, safety procedures, institutional practices, and learner feedback to strengthen student wellbeing and continuously improve institutional support mechanisms.

6. RESPONSIBILITIES

Unit	Key Responsibilities
University Leadership	• Promote institutional commitment to student safety and wellbeing • Support governance and accountability measures
Student Support and Academic Services	• Provide accessible learner-support mechanisms and guidance services
Faculty and Staff	• Maintain professional and respectful conduct

	• Support safe and inclusive learning environments
Students	• Conduct themselves responsibly and respectfully within institutional environments
Digital Learning and IT Teams	• Support safe digital learning environments and responsible platform management

7. REVIEW & MONITORING

EBU will regularly monitor the effectiveness of this policy through:

- Review of student-support and well-being practices
- Monitoring of reported concerns and institutional responses
- Assessment of digital learning and student-engagement environments
- Feedback from students, faculty, and institutional stakeholders
- Ongoing review of institutional safety, accessibility, and support mechanisms

This policy will be reviewed periodically to ensure continued relevance, effectiveness, and alignment with evolving learner needs and institutional priorities.



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