

Blended Learning Policy

Blended learning can be defined as a technique that involves using virtual lessons on an online platform to impart knowledge to students. Students and trainers from all over the world can connect through online forums and other online modes of communication.

East Bridge University (EBU) encourages blended learning mainly through two forms of teaching. One is self-paced online learning, where students are primarily expected to read theoretical models and frameworks. Students can also interact with trainers and instructors through special online live webinars conducted by the University. These webinars enable students from all across the globe to come together and create an inclusive learning environment.

Mode of Delivery

At East Bridge University, we primarily provide self-paced online learning courses that are supported by live webinars that enable the students to further expand their understanding and knowledge.

Policy Statement

The primary objective of blended learning is to give students the flexibility to continue with their current responsibilities and learn whenever it is most convenient for them. The goal of the policy is to promote blended learning best practices in higher education, where students can communicate with peers and teachers directly.

Additionally, the policy strives to incorporate the proper standards and guidelines established by certifying authorities. Finally, the goal of the blended learning policy is to support EBU

students with strong student support and to encourage academic excellence in the blended learning format.

The goal of the blended learning policy is twofold:

1. To guarantee that students have easy access to the excellent instruction and resources needed to support their engagement and learning.
2. To promote education and provide chances for cooperation and engagement between staff members and students from various backgrounds and regions of the world.

Academic Support

East Bridge University is in charge of managing and supervising the design and delivery of blended learning, with an emphasis on the necessary resources, curriculum, and content. Course-by-course mapping informs blended learning, with a focus on the course's content, learners' needs, and the delivery mechanism's flexibility.

At EBU, we make sure that our blended courses are of the highest caliber, represent best practices, are readily available to students worldwide through LMS, and offer an outstanding educational experience.



Dr. Karl Meneghella
Director
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