



**EAST BRIDGE
UNIVERSITY**
PARIS, FRANCE



Annual SDG 1 Report
(2024 – 2025)

SUSTAINABLE DEVELOPMENT GOAL 1 – NO POVERTY

Compiled by:
**Office of Sustainability and
Institutional Impact**

Approved by:
Senior Leadership Team



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Overview and Institutional Commitment

East Bridge University (EBU) remains deeply committed to SDG 1 – No Poverty, recognising that equitable access to quality education is among the most sustainable pathways out of poverty.

During 2024 – 2025, EBU intensified its global outreach to make higher education accessible to economically disadvantaged learners, particularly working adults and educators in developing and emerging economies.

The University's efforts were guided by three principles:

- ✓ **Access and Affordability:** Education must be financially attainable for all capable learners.
- ✓ **Empowerment through Learning:** Professional qualifications are tools for long-term socio-economic mobility.
- ✓ **Community Partnerships:** Education should create measurable community uplift and employment generation.



Strategic Focus Areas (2024 – 2025)

EBU implemented its SDG 1 Policy through four integrated pillars:

Pillar	Objective	Key 2024–25 Initiatives
1. Scholarships & Financial Inclusion	Remove economic barriers to access.	Introduced Global Access Scholarship Scheme providing 150+ partial or full tuition waivers across B.Ed, M.Ed and Doctorate programmes for low-income students from Africa, South Asia and Southeast Asia.
2. Flexible Learning & Payment Structures	Support working learners.	Expanded instalment and zero-interest payment plans; 42 % of new learners opted for staggered payment options.
3. Community and Partnership Projects	Link learning to livelihoods.	Partnered with NGOs and social enterprises to deliver vocational training and teacher upskilling programmes in Uganda, Nigeria and India reaching 2,400 beneficiaries.
4. Research and Thought Leadership	Generate knowledge on poverty alleviation.	Faculty and doctoral students published 7 research papers on education as an economic equaliser and micro-entrepreneurship for women.



2024 – 2025 Highlights

- ✓ **Scholarship Impact:** EBU disbursed the equivalent of USD 310,000 in financial support to economically disadvantaged learners.
- ✓ **Employment Outcomes:** 71 % of scholarship recipients secured better employment within six months of graduation (2024 graduate cohort survey).
- ✓ **Community Reach:** Across Africa and Asia, EBU's partner programmes benefited approx. 3,800 individuals through training and capacity building.
- ✓ **Poverty Research:** EBU launched the Education and Economic Empowerment Series, a virtual symposium showcasing case studies of education-led poverty alleviation.
- ✓ **Policy Integration:** Adopted a formal Financial Accessibility and Scholarship Policy and Community Engagement Framework under the Office of Sustainability and Institutional Impact.



Key Partnerships and Collaborations

Partner Organisation	Region	Nature of Collaboration	SDG 1 Outcome
Girls Education Mission International	Nigeria	Teacher training and mentorship for low-income women educators	Enhanced career mobility for 230 participants (2024 batch)
FarmStew International	Uganda	Community education on food security and sustainable livelihoods	Reached ~600 community members with training in agricultural entrepreneurship
Asian College of Teachers	India / Thailand	Teacher training with scholarships for rural educators	Up-skilled 1,400 educators across India and Southeast Asia
IEAC – International Education Accreditation Council (UK)	Global	Accreditation partnership supporting quality and equity	Ensures academic integrity and international recognition of low-cost learning routes



Monitoring and Measurement

EBU tracks its SDG 1 performance through both quantitative and qualitative indicators.

Indicator	2024 – 2025 Result	Target (2026)
Scholarships awarded to low-income students (%)	26%	30%
Students from developing regions (% of total enrolment)	54%	60%
Community programme beneficiaries	3,800	5,000
Poverty-related research outputs (papers/reports)	7	10
Employability improvement rate among recipients	71%	75%

Data are compiled annually by the Scholarships Office and verified through graduate surveys, partner reports and research publications.



Impact Stories (Selected Case Studies)

- ✓ **Case 1 – Empowering Rural Educators in Nigeria**
Through the Girls Education Mission collaboration, women teachers in low-income communities received training in curriculum design and classroom management. Several participants advanced to supervisory roles within a year.

- ✓ **Case 2 – Micro-entrepreneurship Training in Uganda**
With FarmStew International, EBU facilitated training in sustainable food production and entrepreneurship, enabling participants to increase household income by 25 % within six months.

- ✓ **Case 3 – Scholarship to Employment Pathways in India**
EBU scholarship recipients from rural India completed teacher-training programmes and secured placements in private and public schools across the UAE and Southeast Asia.



Governance and Accountability

- ✓ Oversight provided by the SDG 1 Steering Committee, chaired by the Director of Sustainability and Institutional Impact.
- ✓ Performance reviewed bi-annually through the University's Impact Dashboard.
- ✓ Outcomes reported to the Senior Leadership Team and included in EBU's Annual Sustainability Report.
- ✓ Independent verification of financial aid figures conducted by Finance & Compliance Office.

Outlook for 2025 – 2026

- ✓ Launch the EBU Community Fellowship Fund to support grass-roots micro-learning centres in Africa and South Asia.
- ✓ Expand dual-degree scholarships with partner universities to reach an additional 300 beneficiaries.
- ✓ Establish a longitudinal impact study to track economic mobility of alumni over five years.
- ✓ Publish an open-access repository of EBU's poverty-reduction research and case studies.

Conclusion

In 2024–2025, EBU consolidated its position as a global education institution actively addressing poverty through access, affordability, and empowerment.

Its commitment to education as a transformative force continues to align with the UN 2030 Agenda and demonstrates tangible progress towards reducing inequality and enhancing economic resilience through learning.

Prepared by:

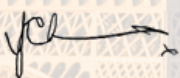
Office of Sustainability and Institutional Impact

Approved by:

Senior Leadership Team,
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Date:

September 2025



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